

# State Support Team



## SST 2 Professional Development Brochure

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Spring 2017

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# Introduction

The State Support Team Region 2 (SST 2) continues to provide high quality technical assistance and professional development in order to assist districts in developing the capacity to fully implement research-based processes and educational practices that result in data-based decisions. SST 2 offers diverse opportunities for professional growth for all educators, families, and agencies interested in the education of children.

The professional development is linked to supporting access to a challenging, standards-based curriculum for all children. SST 2 also assists districts in complying with federal and state laws and regulations. The State Support Team uses data to determine the effectiveness at the local and regional level with the ultimate goal of improving achievement of all learners, including students with disabilities age 3 through 22.

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## Special Points of Interest

**Location:** Workshops, seminars, and courses, unless otherwise noted, will be held at the SST 2, located at 1885 Lake Avenue, Elyria, OH 44035.

**Registration:** Unless otherwise noted, participants must register for sessions in STARS. (Refer to page 4 for registration instructions.) Sign-in begins 30 minutes prior to the start of each session.

**Cancellation:** If you must cancel, please cancel through STARS, OPR, or by contacting Vicki Barbaro at [barbaro@sstr2.org](mailto:barbaro@sstr2.org) / 440-324-5777 ext 1107 or Jackie Stillwagon at [stillwagon@sstr2.org](mailto:stillwagon@sstr2.org) / 440-324-5777 ext 1160.

**SST 2 Policy:** SST 2 reserves the right to cancel any session that has less than 10 participants registered. If a session is cancelled, participants will be notified via STARS, OPR, or by email.

**Weather Cancellation Policy:** Cancellations due to factors beyond our control (e.g. inclement weather, power outage, etc.) will be advertised in 3 ways:

- Phone: recorded message at 440-324-5777 ext 1160
- TV station: Fox 8 (under Business Closings)
- Website: [www.sstr2.org](http://www.sstr2.org)

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## Attendance Documentation Options

**1. Certificates of Attendance:** A participant must sign in using the provided sign-in sheet and attend the entire session to be eligible for a certificate of attendance. A certificate of attendance will be emailed to the participants upon completion of the electronic feedback form. Certificates of attendance are issued to participants at no cost. Duplicate certificates will not be issued.

- OR -

**2. Graduate credit:** Some professional development opportunities will provide the option for earning graduate credit. The university offering graduate credit establishes workshop requirements. Graduate credit may be earned by the university upon the satisfactory completion of all requirements and payment of the fee to the university. Participants who choose to earn the optional graduate credit will not receive a certificate of attendance.

**It is the responsibility of the participant to maintain records of attendance and submit documentation to their Local Professional Development Committee for CEU approval. SST 2 is not responsible for maintaining individual records of participation for attendees.**

# Registration

## **Create a SAFE Account for STARS in 5 Easy Steps!**

1. Go to <http://webapp2.ode.state.oh.us/portal/>
2. Select “Sign Up” button at the left of the page.
3. Read the agreement and click on “I agree” at the bottom.
4. Continue to follow the prompts on the screen.
5. Record your information for future reference.

## **Register in STARS**

1. Go to [www.education.ohio.gov](http://www.education.ohio.gov)
2. Click on the word “SAFE” at the top of the page.
3. Sign in to your SAFE account.
4. Select “STARS V2.0” from the list.
5. Select “Event Search” on the left of the page.
6. Enter information in event search boxes.
7. Click on the name of the event and then click “Register for Event”.
8. Continue to follow the prompts on the screen.

## **Create an Ohio Professional Registry Account for OCCRRA in 5 Easy Steps!**

1. Go to <https://registry.occrra.org>
2. Click on “Create Profile”.
3. Enter the information requested.
4. You will receive an email containing your username or OPIN with a link to create your password.
5. Record your information for future reference.

## **Register in OCCRRA**

1. Go to <https://www.occrra.org/>
2. Sign in to your Registry account.
3. Select the green tab entitled “Training Search”.
4. Click on “Go to basic search”.
5. Enter information in event search boxes.
6. Click on “More Information” for the event and then click “Register for this training.”
7. Continue to follow the prompts on the screen.

## **Reminders...**

- SST 2 professional development sessions are always provided at no cost to participants.
- If you have difficulty registering for an event, please contact SST 2 for assistance.
- Please ensure that your profile information in STARS and/or OCCRRA is accurate. Correct information helps ensure that you are registered successfully for an event and that you can receive communication prior to an event, i.e. additional training information or notice of cancellation. SST 2 cannot make changes to your account and is not responsible for missing or inaccurate account information.

# Professional Development Offerings

## HQT for Moderate to Intensive Intervention Specialists – Social Studies Grades 6 – 12

**Descriptor:** This professional development series consists of:

- Three mandatory face-to-face sessions (15 hours)
- Self-paced online work (5 hours)
- Documented practical application/field experience in the classroom (9 hours)
- Online discussion board participation (6 hours)
- Documented additional preparation time for assignments and readings (10 hours)

**Facilitators:** Jennifer Heim, SST 2 Assistant Director  
Jennifer Jackson-Ausperk, SST 2 Educational Consultant  
Angie Chapple-Wang, SST 3 Consultant  
Lindsay Slater, SST 3 Consultant

**Location:** SST 3, 6393 Oak Tree Blvd., Independence, OH 44131

**Dates:** 10/13/2016 (Independence), 12/08/2016 (Independence), and 01/17/2017 (Independence)

**Time:** 9:00 a.m. - 3:00 p.m.

**Audience:** Intervention Specialists who serve students Grades 6 – 12 with significant cognitive disabilities who are alternately assessed.

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SST2 Educational Consultant  
Joshua Preece working with school districts during the “Leading Schools to Success Using the OIP Process” workshop.

For more information about this professional development offering please see page 26.

# Professional Development Offerings

## Preschool Autism Series: Understanding Autism Spectrum Disorder in Young Children; Sensory Processing: Implications for Behavior and Learning

**Descriptor:** Three-Day Institute. OCALI and SST 2 will provide training intended for preschool personnel working with students identified with Autism Spectrum Disorder (ASD). The 3-day institute includes training on a variety of topics associated with understanding the diverse needs of young children with ASD.

**Day One:** *Understanding Autism Spectrum Disorder in Young Children; Sensory Processing: Implications for Behavior and Learning*

Part 1: To be able to successfully support young children with ASD, it is important to understand the characteristics of autism spectrum disorder. This session will introduce participants to characteristics and differences of young students with ASD and the core skills needed to support their development. Interventions, strategies and supports will also be shared to support underlying characteristics of ASD.

Part 2: This presentation will help participants gain an understanding of sensory processing challenges and the impact it can have on a young child's ability to play, learn and participate in daily activities. Participants will be introduced to environmental modifications and other interventions and strategies to support a young child's sensory challenges.

**Date:** 10/24/2016

**Time:** 8:30 a.m. - 3:30 p.m.

**Location:** SST 2, Conference Rooms A & B, 1885 Lake Ave., Elyria, OH 44035

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**Day Two:** *Understanding and Supporting Social Communication in Young Children with Autism Spectrum Disorder*

This presentation will help participants gain an understanding of sensory processing challenges and the impact it can have on a young child's ability to play, learn and participate in daily activities. Participants will be introduced to environmental modifications and other interventions and strategies to support a young child's sensory challenges.

**Date:** 11/04/2016

**Time:** 8:30 a.m. - 3:30 p.m.

**Location:** LCCC / Spitzer Conference Center, Room 114, 1005 N Abbe Rd., Elyria, OH 44035

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**Day Three:** *Social - Emotional Competence Play and Friendship Skills in Young Children with Autism Spectrum Disorder*

Being able to develop the ability to interact socially can be one of the most challenging aspects of life for individuals with ASD. This presentation will introduce participants on how to acquire and build social competence skills for young children with ASD, and how to implement interventions that can help develop social competence, play, and friendships.

**Date:** 12/12/2016

**Time:** 8:30 a.m. - 3:30 p.m.

**Location:** LCCC / Spitzer Conference Center, Room 117, 1005 N Abbe Rd., Elyria, OH 44035

# Professional Development Offerings

## Itinerant Network Meetings

**Descriptor:** The Itinerant Network is designed to be an interactive framework that helps support the unique role of the itinerant teacher.

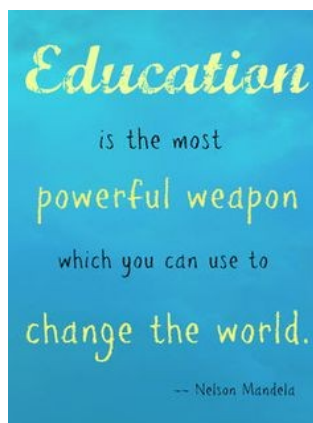
**Facilitators:** Cathy Bauer, SST 2 Educational Consultant  
Stacey Vince, SST 2 Early Learning and School Readiness Consultant

**Date:** 12/19/2016, 02/08/2017, 04/11/2017

**Time:** 12:00 p.m. - 3:30 p.m.

**Location:** SST 2, Conference Room C, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Early Childhood Supervisors, Itinerant Teachers



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## Alternate Assessment Training for New Test Administrators and Second Raters

**Descriptor:** This training is mandatory for those who have not administered the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD). This full-day session will provide attendees with the information necessary to serve as a test administrator or second rater for the first time.

**Facilitators:** Barb Conrad, ESCLC Supervisor of Speech-Language Therapy Services  
Jennifer Heim, SST 2 Assistant Director  
Jamie Tischer, Post Secondary Transition Consultant

**Date:** 01/06/2017

**Time:** 9:00 a.m. - 3:00 p.m.

**Location:** Fisher-Titus Learning Center (at Norwalk HS), 350 Shady Ln., Norwalk, OH 44857

**Audience:** Intervention Specialists, Speech Language Pathologists, Paraprofessionals, Pupil Services/Special Education Directors

# Professional Development Offerings

## Alternate Assessment Refresher

**Descriptor:** This optional session will provide those who have been previously trained to administer the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) with updated information for the 2017 administration.

**Facilitators:** Barb Conrad, ESCLC Supervisor of Speech-Language Therapy Services  
Jennifer Heim, SST 2 Assistant Director  
Jamie Tischer, SST Post Secondary Transition Consultant

**Date:** 01/06/2017

**Time:** 3:30 p.m. - 4:30 p.m.

**Location:** Fisher-Titus Learning Center (at Norwalk HS), 350 Shady Ln., Norwalk, OH 44857

**Audience:** Intervention Specialists, Speech Language Pathologists, Paraprofessionals, Pupil Services/Special Education Directors

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## SUTQ Work Sessions

**Descriptor:** The work sessions are designed to support programs in the process of SUTQ. The sessions are structured for you to work collaboratively with others in the region.

**Facilitators:** Cathy Bauer, SST 2 Educational Consultant  
Stacey Vince, SST 2 Early Learning and School Readiness Consultant

**Dates:** 01/11/2017, 02/08/2017, 03/15/2017, 04/12/2017, 05/10/2017

**Location:** SST 2, Conference Room C, 1885 Lake Ave., Elyria, OH 44035

**Times:** 9:00 a.m. - 12:00 p.m.

**Audience:** Preschool Teachers, Early Childhood Supervisors





# Professional Development Offerings

## HQT for Moderate to Intensive Intervention Specialists - ELA Grades 6 - 12

- Descriptor:** This professional development series consists of:
- Three mandatory face-to-face sessions (15 hours)
  - Self-paced online work (5 hours)
  - Documented practical application/field experience in the classroom (9 hours)
  - Online discussion board participation (6 hours)
  - Documented additional preparation time for assignments and readings (10 hours)
- Facilitators:** Jennifer Heim, SST 2 Assistant Director  
Jennifer Jackson-Ausperk, SST 2 Educational Consultant  
Angie Chapple-Wang, SST 3 Consultant  
Lindsay Slater, SST 3 Consultant
- Dates:** 10/13/2016 (Independence), 11/22/2016 (Elyria), and 01/17/2017 (Independence)
- Time:** 9:00 a.m. - 3:00 p.m.
- Locations:** SST 2, Conference Rooms A & B, 1885 Lake Ave., Elyria, Ohio 44035  
SST 3, 6393 Oak Tree Blvd., Independence, OH 44131
- Audience:** Intervention Specialists who serve students Grades 6 - 12 with significant cognitive disabilities who are alternately assessed.
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## I'm in Charge of 504s, Now What?

- Descriptor:** In this session participants will gain an understanding of the following:
- \* What are the legal requirements of 504s?
  - \* Who can be eligible for a 504?
  - \* What do they mean by substantially limits?
  - \* What do they mean by intervention services?
  - \* Can a student have related services on a 504?
  - \* What do they mean by assessments?
  - \* Who conducts the assessments?
  - \* What forms are required?
  - \* How do 504s pertain to teachers as employees?
  - \* And much more...
- Facilitators:** Tracy Lichtenfels, SST 2 Director  
Jamie Tischer, Post Secondary Transition Consultant
- Date:** 01/17/2017
- Time:** 9:00 a.m. - 3:30 p.m.
- Location:** SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035
- Audience:** Building Principals, Pupil Services/Special Education Directors, School Counselors

# Professional Development Offerings

## IEP Writing

**Descriptor:** Participants will receive an overview on the IEP Writing Process; Present Levels of Performance, Goal Writing, Specially Designed Instruction and Least Restrictive Environment will be the focuses of the training. Bring your questions and IEPs to review!

**Facilitator:** Jamie Tischer, SST Post Secondary Transition Consultant

**Date:** 01/19/2017

**Time:** 8:30 a.m. - 11:30 a.m.

**Location:** SST 2, Conference Room B, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Building Principals, Intervention Specialists, Speech Language Pathologists, OTs, PTs, Pupil Services/Special Education Directors

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## Inclusive Practices

**Descriptor:** With the emphasis on differentiated learning and the universal design for learning, professionals in early care and learning programs are stretching to meet the needs of all children. Participate in this information-packed session to find out how to provide care for all children, embed practices in everyday routines and play, and how to truly meet the needs for all children in your care in the most natural of ways! Best practices and evidence-based results are discussed.

**Facilitators:** Cathy Bauer, SST 2 Educational Consultant  
Stacey Vince, SST 2 Early Learning and School Readiness Consultant

**Date:** 01/20/2017

**Time:** 8:30 a.m. - 3:30 p.m.

**Location:** Amy H. Levin Conference & Learning Center, 1165 N. Ridge Rd. E., Lorain, OH 44055

**Audience:** Paraprofessionals, Preschool Teachers, Early Childhood Supervisors, Itinerant Teachers, Community Agency Personnel

**Note:** Registration for this event via OCCRRA. <https://registry.occrra.org>

# Professional Development Offerings

## ELDS Module Level 2: Language and Literacy, 36 Months to Kindergarten Entry

**Descriptor:** This module is an introduction to language and literacy development and learning and literacy development and learning during the preschool years, ages 3 - 5, and is aligned to Ohio's Early Learning and Development Standards in the Language and Literacy domain.

**Facilitators:** Cathy Bauer, SST 2 Educational Consultant  
Stacey Vince, SST 2 Early Learning and School Readiness Consultant

**Date:** 01/23/2017

**Time:** 8:30 a.m. - 3:30 p.m.

**Location:** SST 2, Conference Room B, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Paraprofessionals, Preschool Teachers, Early Childhood Supervisors, Itinerant Teachers, Community Agency Personnel

**Note:** Registration for this event via OCCRRA. <https://registry.occrra.org>

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## Ohio Means Jobs

**Descriptor:** Participants will access tools for College and Career Readiness and Career Exploration with Ohio Means Jobs. This session will allow participants to explore resources beyond basic interest surveys for future with this FREE web based tool for future planning and success. Participants will have access to several tools (including practice assessments for ACT/SAT and Work Keys) to further engage students in the process of choosing their career pathways. Participants will learn about Ohio Means Job's reporting tools that will allow them to collect and monitor individual student and school wide data.

**Facilitator:** Jamie Tischer, SST 2 Post Secondary Transition Consultant

**Location:** SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

**Date:** 01/23/17

**Time:** 9:00 a.m. - 12:00 p.m.

**Audience:** Parents, Intervention Specialists, Pupil Services/Special Education Directors, School Counselors

**Note:** Please bring a personal device/laptop if available.

# Professional Development Offerings

## PBIS New Team Training

**Descriptor:** School or District Teams will be trained in school-wide Positive Behavior Supports and Interventions (PBIS) over 2 days. This training is for teams that are new to PBIS or that are restarting PBIS within their building. Teams will examine their current behavioral data to develop 3-5 overarching behavioral expectations and the develop a building matrix and teaching plans for all students in their building. Teams should be comprised of a representative cross-section of the overall building staff, including administrators, teachers, intervention specialists, counselors, school psychologists, paraprofessionals and other support staff. Parent representatives and school board members have also been helpful members of the PBIS Team. \*Team members should be able to attend both training days.\*

**Facilitator:** Darren Conley, SST 2 PBIS and Parent & Community Engagement Consultant

**Location:** SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

**Date:** 01/24/17 - Day 1 of 2  
03/08/17 - Day 2 of 2

**Time:** 8:30 a.m. - 4:00 p.m.

**Audience:** Building Principals, Intervention Specialists, Speech Language Pathologists, OTs, PTs, Paraprofessionals, Elementary Education Teachers, Intermediate Education Teachers, Middle /Junior High School Teachers, High School Teachers, Preschool Teachers, Itinerant Teachers

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## English Learners (EL) Regional Network Meetings

**Descriptor:** The Regional EL Network is in development. We invite you to attend to share your expertise in order to provide the best supports for districts building and teachers.

**Facilitator:** Nancy Osko, SST 2 Early Literacy Consultant

**Date:** 01/24//2017 (Clearview BOE), 05/11/2017 (SST 2)

**Time:** 3:00 p.m. - 4:30 p.m.

**Location:** Clearview Local Schools Board of Education, 4700 Broadway Ave, Lorain OH 44052  
SST 2, Conference Room B, 1885 Lake Ave., Elyria, OH 44035

**Audience:** This session is appropriate for everyone interested in building this Regional Network.

# Professional Development Offerings

## HQT for Moderate to Intensive Intervention Specialists – Math KDG – Grade 5

- Descriptor:** This professional development series consists of:
- Three mandatory face-to-face sessions (15 hours)
  - Self-paced online work (5 hours)
  - Documented practical application/field experience in the classroom (9 hours)
  - Online discussion board participation (6 hours)
  - Documented additional preparation time for assignments and readings (10 hours)
- Facilitators:** Jennifer Heim, SST 2 Assistant Director  
Jennifer Jackson-Ausperk, SST 2 Educational Consultant  
Angie Chapple-Wang, SST 3 Consultant  
Lindsay Slater, SST 3 Consultant
- Locations:** SST 2, Conference Rooms A & B, 1885 Lake Ave., Elyria, Ohio 44035  
SST 3, 6393 Oak Tree Blvd., Independence, OH 44131
- Dates:** 01/25/2017 (Elyria), 02/28/2017 (Elyria), and 05/04/2017 (Independence)
- Time:** 9:00 a.m. - 3:00 p.m.
- Audience:** Intervention Specialists who serve students KDG - Grade 5 with significant cognitive disabilities who are alternately assessed.
- Note:** Even though ESSA has not outlined the requirements of teachers to be highly qualified, this course has been designed to provide K-5 moderate-intensive intervention specialists with familiarity of the Ohio Learning Standards and the connection between those standards and the Ohio Learning Standards-Extended.
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## HQT for Moderate to Intensive Intervention Specialists – Math Grades 6 – 12

- Descriptor:** This professional development series consists of:
- Three mandatory face-to-face sessions (15 hours)
  - Self-paced online work (5 hours)
  - Documented practical application/field experience in the classroom (9 hours)
  - Online discussion board participation (6 hours)
  - Documented additional preparation time for assignments and readings (10 hours)
- Facilitators:** Jennifer Heim, SST 2 Assistant Director  
Jennifer Jackson-Ausperk, SST 2 Educational Consultant  
Angie Chapple-Wang, SST 3 Consultant  
Lindsay Slater, SST 3 Consultant
- Locations:** SST 2, Conference Rooms A & B, 1885 Lake Ave., Elyria, Ohio 44035  
SST 3, 6393 Oak Tree Blvd., Independence, OH 44131
- Dates:** 01/25/2017 (Elyria), 03/02/2017 (Independence), and 05/04/2017 (Independence)
- Time:** 9:00 a.m. - 3:00 p.m.
- Audience:** Intervention Specialists who serve students Grades 6 - 12 with significant cognitive disabilities who are alternately assessed.

# Professional Development Offerings

## HQT for Moderate to Intensive Intervention Specialists – Science KDG – Grade 5

- Descriptor:** This professional development series consists of:
- Three mandatory face-to-face sessions (15 hours)
  - Self-paced online work (5 hours)
  - Documented practical application/field experience in the classroom (9 hours)
  - Online discussion board participation (6 hours)
  - Documented additional preparation time for assignments and readings (10 hours)
- Facilitators:** Jennifer Heim, SST 2 Assistant Director  
Jennifer Jackson-Ausperk, SST 2 Educational Consultant  
Angie Chapple-Wang, SST 3 Consultant
- Locations:** SST 2, Conference Rooms A & B, 1885 Lake Ave., Elyria, Ohio 44035  
SST 3, 6393 Oak Tree Blvd., Independence, OH 44131
- Dates:** 01/25/2017 (Elyria), 04/04/2017 (Elyria), and 05/04/2017 (Independence)
- Time:** 9:00 a.m. - 3:00 p.m.
- Audience:** Intervention Specialists who serve students KDG - Grade 5 with significant cognitive disabilities who are alternately assessed.
- Note:** Even though ESSA has not outlined the requirements of teachers to be highly qualified, this course has been designed to provide K-5 moderate-intensive intervention specialists with familiarity of the Ohio Learning Standards and the connection between those standards and the Ohio Learning Standards-Extended.
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## HQT for Moderate to Intensive Intervention Specialists – Science Grades 6 – 12

- Descriptor:** This professional development series consists of:
- Three mandatory face-to-face sessions (15 hours)
  - Self-paced online work (5 hours)
  - Documented practical application/field experience in the classroom (9 hours)
  - Online discussion board participation (6 hours)
  - Documented additional preparation time for assignments and readings (10 hours)
- Facilitators:** Jennifer Heim, SST 2 Assistant Director  
Jennifer Jackson-Ausperk, SST 2 Educational Consultant  
Angie Chapple-Wang, SST 3 Consultant
- Dates:** 01/25/2017 (Elyria), 04/06/2017 (Independence), and 05/04/2017 (Independence)
- Time:** 9:00 a.m. - 3:00 p.m.
- Locations:** SST 2, Conference Rooms A & B, 1885 Lake Ave., Elyria, Ohio 44035  
SST 3, 6393 Oak Tree Blvd., Independence, OH 44131
- Audience:** Intervention Specialists who serve students Grades 6 - 12 with significant cognitive disabilities who are alternately assessed.

# Professional Development Offerings

## Meeting All Learners' Needs by Co-Planning to Co-Serve

**Descriptor:** This professional development opportunity is designed to assist general educators and intervention specialists in meeting the diverse learning needs of students through a co-planning to co-serve framework. Planning templates that allow for learner variability will be used through-out the training.  
*Participants must attend all 3 days and will receive 7.5 contact hours at the conclusion of the series.*

**Facilitator:** Jennifer Heim, SST 2 Assistant Director

**Date:** 10/28/2016 - Day 1 of 3

**Time:** 9:00 a.m. - 3:30 p.m

**Location:** SST 2, Conference Rooms A & B, 1885 Lake Ave., Elyria, Ohio 44035

**Date:** 01/26/2017 - Day 2 of 3

**Time:** 3:30 p.m. - 4:30 p.m.

**Location:** Online Webinar

**Date:** 03/21/2017 - Day 3 of 3

**Time:** 3:30 p.m. - 4:30 p.m.

**Location:** Online Webinar

**Audience:** Building Principals, Intervention Specialists, Elementary Education Teachers, Intermediate Education Teachers, Middle /Junior High School Teachers, High School Teachers, Pupil Services/Special Education Directors

**Note:** To register for this event please email Jennifer Heim at [heim@sstr2.org](mailto:heim@sstr2.org)

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# Professional Development Offerings

## Breakfast with Directors

**Descriptor:** *By invitation only:* Monthly meetings with Special Education Directors, Coordinators, or their district designees. The purpose is to provide Special Education updates and information pertaining to "hot topics" in a relaxed collaborative manner. Breakfast and materials will be provided. Preregistration is required.

**Facilitator:** Tracy Lichtenfels, SST 2 Director

**Dates:** 01/27/2017  
02/24/2017  
03/31/2017  
04/28/2017  
05/26/2017

**Location:** Mercy Health & Recreation Center, 47160 Hollstein Dr, Amherst, OH 44001

**Time:** 8:30 a.m. - 10:30 a.m.

**Audience:** Special Education Directors, Coordinators or their district designee

**Note:** Please note change of location from previous years.

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## Be Proactive: Conducting Your District's Own Internal Special Education Review

**Descriptor:** Be Proactive, Do not wait for an issue, complaint, Due Process or ODE to review your district's special education records. Participants will utilize tools, guiding questions and procedures developed and utilized by the Ohio Department of Education, Office for Exceptional Children to conduct an internal review of their district's special education records and procedures/practices. Topics covered include, but are not limited to: the Strategic Improvement Self-Review (SISR), record reviews, perception surveys, data analysis, district strengths and challenges, and Strategic Improvement Plans.

**Facilitator:** Tracy Lichtenfels, SST 2 Director

**Dates:** 01/27/2017  
02/24/2017  
03/31/2017  
04/28/2017  
05/26/2017

**Location:** Mercy Health & Recreation Center, 47160 Hollstein Dr, Amherst, OH 44001

**Time:** 11:00 a.m. - 1:00 p.m.

**Audience:** Building Principals, Superintendents, Pupil Services/Special Education Directors, Early Childhood Supervisors, School Psychologists

**Note:** Each individual session builds upon the information covered in previous sessions; therefore it is imperative that participants attend all sessions.



# Professional Development Offerings

## Alternate Assessment Training for New Test Administrators and Second Raters

**Descriptor:** This training is mandatory for those who have not administered the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD). This full-day session will provide attendees with the information necessary to serve as a test administrator or second rater for the first time.

**Facilitators:** Barb Conrad, ESCLC Supervisor of Speech-Language Therapy Services  
Jennifer Heim, SST 2 Assistant Director  
Jamie Tischer, SST 2 Post Secondary Transition Consultant

**Date:** 01/27/2017

**Time:** 9:00 a.m. - 3:00 p.m.

**Location:** SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Intervention Specialists, Speech Language Pathologists, Paraprofessionals, Pupil Services/Special Education Directors

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## Alternate Assessment Refresher

**Descriptor:** This optional session will provide those who have been previously trained to administer the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) with updated information for the 2017 administration.

**Facilitators:** Barb Conrad, ESCLC Supervisor of Speech-Language Therapy Services  
Jennifer Heim, SST 2 Assistant Director  
Jamie Tischer, SST 2 Post Secondary Transition Consultant

**Date:** 01/27/2017

**Time:** 3:30 p.m. - 4:30 p.m.

**Location:** SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Intervention Specialists, Speech Language Pathologists, Paraprofessionals, Pupil Services/Special Education Directors

# Professional Development Offerings

## Early Childhood Supervisors Meeting

**Descriptor:** Early Childhood Supervisors Meeting convenes in order to join early childhood colleagues for quarterly networking, updates and professional development opportunities. The meeting is intended for preschool special education administrators and supervisors and any other Early Childhood administrators that need information, updates, and discussions based on topics that will assist in educating young children in Region 2.

**Facilitators:** Cathy Bauer, SST 2 Educational Consultant  
Stacey Vince, SST 2 Early Learning and School Readiness Consultant

**Date:** 02/01/2017

**Time:** 9:00 a.m. - 12:00 p.m.

**Location:** Fisher-Titus Learning Center (at Norwalk HS), 350 Shady Ln., Norwalk, OH 44857

**Date:** 03/29/2017

**Time:** 9:00 a.m. - 12:00 p.m.

**Location:** Erie County Board of DD, 4405 Galloway Rd, Sandusky, OH 44870

**Date:** 05/24/2017

**Time:** 9:00 a.m. - 12:00 p.m.

**Location:** SST 2, Conference Room B, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Early Childhood Supervisors, Building Principals, Community Agency Leaders, Individuals

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## Early Childhood Leadership Module

**Descriptor:** To be effective, program administrators must excel at so many things! Making connections, working with families and staff, and staying true to the program's mission and vision statements while inspiring all to achieve higher levels of quality for themselves and the children are all critical tasks for program leaders. Find out about clinical supervision, coaching, modeling, conflict resolution, and working with different personalities. This is the training seasoned administrators wish they'd had when they first starting directing programs!  
***\*This is a two day module to be conducted directly after the EC Supervisors Meeting on 02/01/2017 and 03/29/2017. Participants taking the Leadership Module must compete both afternoon sessions.\****

**Facilitators:** Cathy Bauer, SST 2 Educational Consultant  
Stacey Vince, SST 2 Early Learning and School Readiness Consultant

**Date:** 02/01/2017 - Day 1 of 2

**Time:** 1:00 p.m. - 4:00 p.m.

**Location:** Fisher-Titus Learning Center (at Norwalk HS), 350 Shady Ln., Norwalk, OH 44857

**Date:** 03/29/2017 - Day 2 of 2

**Time:** 1:00 p.m. - 4:00 p.m.

**Location:** Erie County Board of DD, 4405 Galloway Rd, Sandusky, OH 44870

**Audience:** Paraprofessionals, Preschool Teachers, Early Childhood Supervisors, Itinerant Teachers, Community Agency Personnel

**Note:** Registration for this event via OCCRRA. <https://registry.occrra.org>

# Professional Development Offerings

## Supporting Students with Significant Communication Challenges Using Environmental Communication Teaching

**Descriptor:** With the premise that every child can and does communicate, State Support Team Region 2 in conjunction with Regions 3, 8, 9 and OCALI are sponsoring a free team-based professional development series on the use of strategies and tools to improve the expressive communication skills for students with significant communication challenges.

This professional development focuses on developing skills and strategies with appropriate tools for students with limited communication skills. These include assessment techniques and implementation strategies in addition to resources. Video review of target students participating in structured activities to promote communication will be used throughout the training process. Teams will choose a student to focus on throughout the project. Use the following characteristics to choose a tentative target student:

- Unintelligible vocalizations are common
- Rarely interacts with peers
- Rarely initiates interactions, primarily responds to others' initiations
- Response to questions is primarily head nods and shakes
- Does not have a consistent mode of communication
- May not yet be an intentional communicator

Teams comprised of a Speech-Language Pathologist and an Intervention Specialist (the minimum requirement) will be expected to participate in a series of four sessions which are scheduled between November 2016 and May 2017. Additional related service personnel, parents and paraprofessionals are also encouraged to participate.

**Facilitators:** Jennifer Heim, SST 2 Assistant Director  
Patti Porto, SST 3 Consultant  
Tracy Mail, SST 8 Consultant  
Chris Wnoroski, SST 9 Consultant  
Wendy Szakacs, OCALI Regional Consultant

**Date:** 11/02/2016 - Session 1 of 4  
**Time:** 9:00 a.m. - 3:30 p.m.  
**Location:** SST 9, 2100 38th Street NW, Canton, OH 44709

**Date:** 12/05/2016 - Session 2 of 4  
**Time:** 9:00 a.m. - 3:30 p.m.  
**Location:** SST 3, 6393 Oaktree Blvd, Independence, OH 44132

**Date:** 02/01/2017 - Session 3 of 4  
**Time:** 9:00 a.m. - 3:30 p.m.  
**Location:** SST8, 420 Washington Ave., Cuyahoga Falls, OH 44221

**Date:** 05/02/2017 - Session 4 of 4  
**Time:** 9:00 a.m. - 3:30 p.m.  
**Location:** SST 2, Conference Rooms A & B, 1885 Lake Ave., Elyria, Ohio 44035

**Audience:** Building Principals, Intervention Specialists, Speech Language Pathologists, Pupil Services/ Special Education Directors

**Note:** This is a team application process. If interested, please contact Jennifer Heim for an application at [heim@sstr2.org](mailto:heim@sstr2.org)

# Professional Development Offerings

## Explore, Customize, Communicate: Saltillo Chat Software

**Descriptor:** This course will review and explore vocabulary files that are available with Chat Software on Saltillo devices (i.e. NOVA chat and Chat Fusion). Participants will explore vocabulary options and learn basic programming skills to customize a client's file. Participants will be provided with "hands-on" time to learn and customize vocabulary files and adjust settings to meet the needs of a client. Implementation tips and ideas will also be shared.

**Facilitator:** Jennifer Heim, SST 2 Assistant Director

**Date:** 02/08/2017

**Time:** 9:00 a.m. - 11:30 a.m.

**Location:** SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Intervention Specialists, Speech Language Pathologists



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## Choosing and Writing Age Appropriate Transition Assessment—Using Backwards Planning

**Descriptor:** Age Appropriate Transition Assessment is one of the most challenging components of the Transition Planning. This session will take a more in depth look at Section 4 of the Transition Plan than the compliance training. Participants will have the opportunity to practice writing their own AATA, collaborate, and access resources to make the process more manageable and meaningful!

**Facilitator:** Jamie Tischer, SST 2 Post Secondary Transition Consultant

**Date:** 02/13/2017

**Time:** 8:30 a.m. - 3:00 p.m.

**Location:** SST 2, Conference Room B, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Early Childhood Supervisors, Itinerant Teachers

**Note:** Please bring a personal device/laptop if available.

# Professional Development Offerings

## Functional Behavior Assessment/Behavior Intervention Plan (FBA/BIP) Training

**Descriptor:** Educators will learn to utilize behavioral data to complete a Functional Behavior Assessment that will lead to a meaningful Behavior Intervention Plan. This assessment and plan are designed for students who have not responded to PBIS Tier 1 Universal Behavioral Supports.

**Facilitator:** Darren Conley, SST 2 PBIS and Parent & Community Engagement Consultant

**Date:** 02/14/2017

**Time:** 8:30 a.m. - 4:00 p.m.

**Location:** SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Parents, Building Principals, Intervention Specialists, Speech Language Pathologists, OTs, PTs, Paraprofessionals, Elementary Education Teachers, Intermediate Education Teachers, Middle /Junior High School Teachers, High School Teachers, Preschool Teachers, Itinerant Teachers, School Psychologists

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State Support Team Region 2 staff attending a professional development with Dr. Michelle Duda, of RTI Action Network learning about Implementation Science on Tuesday, December 6, 2016.



# Professional Development Offerings

## IEP Writing

**Descriptor:** Participants will receive an overview on the IEP Writing Process; Present Levels of Performance, Goal Writing, Specially Designed Instruction and Least Restrictive Environment will be the focuses of the training. Bring your questions and IEPs to review!

**Facilitator:** Jamie Tischer, SST 2 Post Secondary Transition Consultant

**Date:** 02/16/2017

**Time:** 8:30 a.m. - 11:30 a.m.

**Location:** SST 2, Conference Room B, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Building Principals, Intervention Specialists, Speech Language Pathologists, OTs, PTs, Pupil Services/Special Education Directors

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## Ohio's State Tests Accessibility Manual Training

**Descriptor:** Participants will learn the accessibility features on Ohio's State Tests and be able to find resources and guidance to support these features. Participants will also be able to define the difference between accommodations for daily instruction and classroom assessment and allowable accommodations on Ohio's State Tests. The professional development will include decision-making framework to assist IEP teams in making individual data-based decisions of appropriate accommodations for students with disabilities.  
*Preregistration is required.*

**Facilitators:** Jennifer Heim, SST 2 Assistant Director  
Patti Porto, SST 3 Consultant

**Date:** 02/27/2017

**Time:** 9:00 a.m. - 12:00 p.m.

**Location:** SST 2, Conference Room A & B, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Building Principals, Intervention Specialists, Elementary Education Teachers, Intermediate Education Teachers, Middle /Junior High School Teachers, High School Teachers, Pupil Services/Special Education Directors

**Note:** Please bring a personal device/laptop if available.

# Professional Development Offerings

## Using Technology in the Early Childhood Setting - Technology 1

**Descriptor:** This training has been developed to help early childhood professionals use technology in their classrooms. During the training you will be able to view several short videos that show how technology can be used effectively. You will be asked to download the Participant Handbook and print it out. You will use it to reflect on your own practice related to technology, to explore standards and position statements and to make recommendations for the future.

**Facilitators:** Cathy Bauer, SST 2 Educational Consultant  
Stacey Vince, SST 2 Early Learning and School Readiness Consultant

**Date:** 03/01/2017

**Time:** 8:30 a.m. - 11:30 a.m.

**Location:** SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Preschool Teachers, Early Childhood Supervisors, Itinerant Teachers

**Note:** Registration for this event via OCCRRA. <https://registry.occrra.org>

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## Program Improvement with Measures of Quality

**Descriptor:** Research has shown that quality programs have a positive impact on child outcomes, school readiness and school success. What is a quality program and how does a program's vision and desires for the children they care for align with quality measures? Training participants will explore these topics, including quality environment and interaction indicators, and various program assessment tools. An overview on considerations for selecting program assessment tools will also be presented. This training is a prerequisite to attend the other five Measures of Quality Trainings: Using the CLASS, Using the Environment Rating Scales as a Measures of Quality, Selecting and Conducting Program Assessments as Measures of Quality, Using Measures of Quality Data to Inform Practice, and Planning and Implementation Using Measures of Quality.

**Facilitators:** Cathy Bauer, SST 2 Educational Consultant  
Stacey Vince, SST 2 Early Learning and School Readiness Consultant

**Date:** 03/01/2017

**Time:** 12:30 p.m. - 3:30 p.m.

**Location:** SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Preschool Teachers, Early Childhood Supervisors, Itinerant Teachers

**Note:** Registration for this event via OCCRRA. <https://registry.occrra.org>

# Professional Development Offerings

## Successful Inclusion of Students with Autism in the General Education Setting

**Descriptor:** Students with Autism Spectrum Disorder can be successful in the general education classroom given the appropriate supports. This professional development session will focus on the characteristics of Autism Spectrum Disorders and simple supports that can make a big difference in ensuring success. Examples that can easily be incorporated into both elementary and secondary classrooms will be shared.

**Facilitator:** Jennifer Heim, SST 2 Assistant Director

**Date:** 03/22/2017

**Time:** 9:00 a.m. - 12:00 p.m.

**Location:** SST 2, Conference Room B, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Building Principals, Intervention Specialists, Elementary Education Teachers, Intermediate Education Teachers, Middle /Junior High School Teachers, High School Teachers, Preschool Teachers

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## Incorporating Technology in Everyday Activities - Technology 2

**Descriptor:** Session 1: There are four training goals for this module which tie to the topics that will be addressed. The first goal addresses your basic knowledge of technology terms so that you are comfortable with the terms that are being used in this training. The second goal looks at where and how technology can be integrated into the classroom. You will then be asked to look at how you can be intentional as you incorporate technology to support the children's' learning. Through this training you will also evaluate technology using research-based criteria. You will be asked to download the Participant Handbook and print it out. You will use it to reflect on your own practice related to technology, to explore standards and position statements and to make recommendations for the future. Session 2: This course is an extension of Module 2, session 1. We will continue to focus on the four training goals from session 1 and build upon your knowledge of how to incorporate technology in your everyday activities. During the training you will be able to view a short video that shows how technology can be used effectively. You will be asked to download the Participant Handbook and print it out. You will use it to reflect on your own practice related to technology, to explore standards and position statements and to make recommendations for the future.

**Facilitators:** Cathy Bauer, SST 2 Educational Consultant  
Stacey Vince, SST 2 Early Learning and School Readiness Consultant

**Date:** 04/07/2017

**Time:** 8:30 a.m. - 3:30 p.m.

**Location:** SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Early Childhood Supervisors, Itinerant Teachers

**Note:** Registration for this event via OCCRRA. <https://registry.occrra.org>



# Professional Development Offerings

## Family Engagement

**Descriptor:** Engaging families is critically important to the care and education of children. It is much more than families volunteering in the program or including them in fundraisers. Engaging families and maintaining open lines of communication is the essential to building rapport and cementing relationships. Come to this session to explore the importance of family engagement and to gain new ideas for how to engage and maintain these key relationships!

**Facilitators:** Cathy Bauer, SST 2 Educational Consultant  
Stacey Vince, SST 2 Early Learning and School Readiness Consultant

**Date:** 04/10/2017

**Time:** 8:30 a.m. - 3:30 p.m.

**Location:** SST 2, Conference Room B, 1885 Lake Ave., Elyria, OH 44035

**Audience:** Preschool Teachers, Early Childhood Supervisors, Itinerant Teachers

**Note:** Registration for this event via OCCRRA. <https://registry.occrra.org>

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## Incorporating UDL into Teacher-Based Teams

**Descriptor:** Many districts use the Ohio Improvement Process (OIP) to align district and building goals and increase learning outcomes for all students. This 30-minute webinar will discuss how the principles of Universal Design for Learning (UDL) fit into the OIP. We will provide clear examples how Teacher Based Teams can incorporate UDL principles in the instruction and assessment of all students within Steps 3 and 4 of the 5 Step Process.

**Facilitators:** Jennifer Heim, SST 2 Assistant Director  
Ron Rogers, OCALI Regional Consultant

**Date:** 05/10/2017

**Time:** 3:00 p.m. - 4:00 p.m.

**Location:** Online Webinar

**Audience:** Intervention Specialists, Elementary Education Teachers, Intermediate Education Teachers, Middle /Junior High School Teachers, High School Teachers, Preschool Teachers, Pupil Services/Special Education Directors

**Note:** To register for this event please email Jennifer Heim at [heim@sstr2.org](mailto:heim@sstr2.org)

# Professional Development Offerings

## Leading Schools to Success using the Ohio Improvement Process

\* Lorain County \*

**Descriptor:** Participants will gain knowledge around implementation strategies that will improve school achievement, culture, and collaborative teaming while using the framework of the Ohio Improvement Process. This professional learning opportunity is designed for district buildings that are designated as Watch or Focus under the ESEA Waiver as well as any other districts/buildings who would like to attend.

**Facilitators:** Jennifer Jackson-Ausperk, SST 2 Educational Consultant  
Janet Kubasak, SST 2 Ohio Improvement Process Consultant  
Joshua Preece, SST 2 Educational Consultant

**Dates:** 05/17/2017 - Part 3 of 3

**Location:** SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

**Times:** 8:15 a.m. - 9:45 a.m. **or** 10:30 a.m. - 12:00 p.m. (choose which times works best for you)

**Audience:** Building Principals, Superintendents, Intervention Specialists, Elementary Education Teachers, Intermediate Education Teachers, Middle /Junior High School Teachers, High School Teachers, Preschool Teachers, Pupil Services/Special Education Directors, Itinerant Teachers, Internal Facilitators of OIP and Academic Coaches

**Note:** Please feel free to sign up for whichever location and time is the most convenient for you.

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## Leading Schools to Success using the Ohio Improvement Process

\* Huron County \*

**Descriptor:** Participants will gain knowledge around implementation strategies that will improve school achievement, culture, and collaborative teaming while using the framework of the Ohio Improvement Process. This professional learning opportunity is designed for district buildings that are designated as Watch or Focus under the ESEA Waiver as well as any other districts/buildings who would like to attend.

**Facilitators:** Jennifer Jackson-Ausperk, SST 2 Educational Consultant  
Janet Kubasak, SST 2 Ohio Improvement Process Consultant  
Joshua Preece, SST 2 Educational Consultant

**Dates:** 05/18/2017 - Part 3 of 3

**Time:** 9:00 a.m. - 10:30 a.m.

**Location:** Fisher-Titus Learning Center (at Norwalk HS), 350 Shady Ln., Norwalk, OH 44857

**Audience:** Building Principals, Superintendents, Intervention Specialists, Elementary Education Teachers, Intermediate Education Teachers, Middle /Junior High School Teachers, High School Teachers, Preschool Teachers, Pupil Services/Special Education Directors, Itinerant Teachers, Internal Facilitators of OIP and Academic Coaches

**Note:** Please feel free to sign up for whichever location and time is the most convenient for you.

## State Support Team Region 2 Staff



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# State Support Teams (SSTs) Regional Map

