

Growing in Practice and Support for All Learners (The GPS Series)



Intended Outcome:

This 3-year district commitment will provide the opportunity for your team to create and implement a district-wide Multi-Tiered System of Support (MTSS) plan, which includes a Universal Design for Learning (UDL) framework and a co-planning to co-serve service delivery model. Through the series, team members will be actively involved in the analysis of current practices, discussion of strengths and challenges, development of effective instructional practices, creation of a multi-year district action plan and the development of a presentation to be shared back in your district. As a result, all students will receive instruction in the general education setting to the greatest extent possible, ensuring equitable access to high quality tier 1 instruction.

By the end of Year 1: Your district team will have developed a MTSS **district** plan and have begun implementation in preparation for the following school year. This will be accomplished through 4 professional learning sessions, onsite support, step-by-step coaching provided by SST staff, and team planning both during and outside of the scheduled professional learning sessions. Day 5 will consist of your district team sharing a presentation of your district's MTSS plan with the other participating teams. This will provide an opportunity to receive feedback regarding your district's plan as well as have the opportunity for a 'dress rehearsal' as this presentation can be used to roll out the MTSS plan back in your district.

By the end of Year 2: Each **building** will design (based on your district's MTSS plan) and begin implementation of your protocols for the following school year. Year 2 will

focus on building your team's knowledge and skills for implementing a Universal Design for Learning (UDL) framework and Co-planning to Co-serve service delivery model.

By the end of Year 3: The **district and buildings** will be immersed in the refinement of protocols for supporting a Pre-K -12 MTSS framework for the district. Professional learning session will delve deeper in the topics of UDL and Co-Planning to Co-Serve.

Our Expectations and Commitment to Your District:

Expectations for the District Team:

1. Agreement signed insuring understanding of the series requirements, including 100% attendance of sessions and completion of reading assignments between sessions.
2. Development of an MTSS plan to include:
 - a. The implementation of an integrated comprehensive system (co-planning model to meet the social, emotional and educational needs of ALL students and close the achievement gap) for the students in the district.
 - b. A plan for implementation within the district, beyond the team in attendance.
 - c. A plan for district level discussion of current MTSS practices and analysis of the need for systems change/improvement
3. SST 2 Coach to conduct a walkthrough in various buildings in order to observe, gather data and provide feedback to the team. A maximum of 2 walkthroughs will be conducted unless additional walkthroughs are requested by the district.
4. Collaboratively conduct an in-district presentation of the implementation of the team's learning, considering an invitation to community, parents, etc.

Expectations for Co-Facilitators:

1. Co-lead the team and co-facilitate group discussions throughout the series
2. Ongoing monitoring of the team's progress throughout the series.
3. Insure that the team meets at least one time per month in addition to the series sessions.

State Support Team 2 will:

1. Provide high quality professional learning sessions to selected district teams, at no charge, on high quality core instruction and evidence-based instructional strategies to close the achievement gap.
2. Assign a consultant to support the district team in the implementation of the plan.
3. Provide on-site (in-district) observation and technical assistance to support implementation of the district plan, minimum of 2 visits.

4. Provide differentiated professional learning sessions and coaching for participating administrators so that they can more effectively support their team as they implement strategies and activities taught within the series.

*District teams will use 'Moving Your Numbers' throughout the series. This tool will provide your team the opportunity to examine the following essential district practices:

- Using data well
- Focusing your goals
- Selecting and implementing shared instructional practices (individually and collectively)
- Implementing deeply
- Monitoring and providing feedback and support
- Inquiring and learning

Moving Your Numbers will be utilized by district teams at the beginning of the 3-year series and periodically through the series to demonstrate your progress. More information on 'Moving Your Numbers' can be found [here](#). Teams will also be using district data throughout the series in order to address the specific needs of your district.

Dates for Year 1: 9/24/19, 10/21/19, 12/4/19, 1/28/20, 5/13/20

During year 1, each participant will receive a free copy of *Integrated Multi-Tiered Systems of Support* by Kent MacIntosh and Steve Goodman which will be used as the basis for the year's professional learning.

Year 2 and Year 3: Dates to be determined with a maximum of 5 days per school year.

During year 2 and 3, each participant will receive a free copy of a text aligned to the content presented.

Location: Lorain County Community College Spitzer Center- Grand Ballroom,
1005 North Abbe Road, Elyria, OH 44035.

Essential Team Members to assemble: Each district will be led by the individuals in the roles of Curriculum and Special Education/Pupil Services as Co-Facilitators. Minimum required roles: general educator, intervention specialist, Director of Special Education/Pupil Services, Director of Curriculum and Instruction, Building Administrator)

Cost: The GPS Series is **free** for any District or Community School within Erie, Huron, and Lorain Counties.

Districts will be notified of acceptance by **June 10, 2019**. We will meet with district leadership in August or Early September to finalize details.

Please feel free to contact Jennifer Heim heim@sstr2.org with any questions regarding this Series.

Follow this link to submit your district team's application: <https://tinyurl.com/19-20GPS>