

STAGE 0 Prepare for the OIP

Preparing for the OIP provides the basics on establishing the collaborative structures and processes necessary to develop, implement, monitor, and evaluate the OIP. In addition to defining the necessary collaborative structures, it describes the practices of communication and engagement, decision making, and resource management that are threaded throughout the OIP.

STAGE 1

Identify Critical Needs of Districts and Schools.

How

do these teams work in districts and schools?

Use data to identify critical needs.

How

do these teams work in districts and schools?

Review data.
Gather evidence of implementation and impact.

STAGE 4

Evaluate the Improvement Process.

STAGE 2

Develop a Focused Plan.

How

do these teams work in districts and schools?

Develop goal(s), strategies, indicators, and action steps focused on Stage 1 critical needs.

How

do these teams work in districts and schools?

Implement strategies and action steps to achieve district goals.
Monitor fidelity of implementation and effect on changes in adult practice and student learning.

STAGE 3

Implement and Monitor the Focused Plan.

Who Is Involved?

- District and Community School Leadership Team (DLT/CSLT)
- Building Leadership Teams (BLTs)
- Teacher-Based Teams (TBTs)

The Ohio 5-Step Process

STEP 1
Collect and chart data.

STEP 2
Analyze data.

STEP 3
Establish shared expectations for implementing specific changes.

STEP 4
Implement changes consistently.

STEP 5
Collect, chart, and analyze post data.