

# Adolescent Literacy Network

## Dates:

Oct. 20, 2020  
Jan. 20, 2021  
Mar. 18, 2021 &  
May 11, 2021

## Times:

8AM-10 AM

## Locations:

Each event will take place via Zoom

\*meeting ID is provided within your OH|ID registration

Register in OH|ID \* by:

Search by  
1.Keyword: Region 2

2.StartDate:  
10/20/20

3.End Date:5/11/21

You must register separately for each event you plan to



Supporting Erie, Huron, and Lorain Counties

Presented by:  
Nancy Osko

## Adolescent Literacy Network Scope and Sequence:

### October 20, 2020

Day 1: Exploring 3 Aspects of Disciplinary Literacy

Together we will deepen our understanding of the body of research known as Science of Reading (SoR) and explore literacy across content areas and disciplinary literacy within the secondary level.

### January 20, 2021

Day 2: What is the Purpose of Disciplinary Literacy?

Together we will discuss how instructional leadership for disciplinary literacy can start to take shape in your buildings. We will investigate strategies from the Teaching and Learning Lab at Harvard on Discussion Protocols and Nine Talk Moves.

### March 18, 2021

Day 3: Specializations in Literacy Practices

How we can support students when faced with challenging texts.

### May 11, 2021

Day 4: Moving Forward in Systems and Instruction

Wrapping up the year and developing our next steps together.

Join us for as many days as you are able.

2 Contact Hours for each network meeting

\* Please contact Vicki Barbaro at 440-324-3173 ext. 1107 or [barbaro@sstr2.org](mailto:barbaro@sstr2.org) if you require assistance with registering.

This document/product/software was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Award #H027A16011, CFDA 84.027A, and Award #H173A160111, CFDA 84.173A awarded to the Ohio Department of Education). The opinions expressed herein do not necessarily reflect the policy or position of the U.S. Department of Education, Office of Special Education Programs, and no official endorsement by the Department should be inferred.