



Serving Erie,  
Huron and  
Lorain Counties

## Emergent Literacy Series

Presented by State Support Team Consultant Stacey Vince

Participants are expected to attend all 3 sessions to receive credit through OCCRRA. They will earn additional hours by taking part in ‘Connect the Classroom’ activities that apply the concepts learned in the sessions to classroom practice.

Title	Date/Time	Description
Part 1 Introduction to Emergent Literacy & Teaching Phonological Awareness	Tuesday, Sept. 29, 2020 9:00 am – 1:00 pm	Participants will be introduced to the 3 components of Emergent Literacy, with connections to research supporting their use. Then, participants will learn the significance of instructional strategies for developing early phonological awareness in children from birth through age five.
Part 2 Developing Oral Language & Vocabulary for Emergent Literacy	Tuesday, Nov. 3, 2020 9:00 am – 1:00 pm	This session will review the 3 components of emergent literacy with the goal of the participants understanding a strong foundation in emergent literacy builds later reading skills. The basics of early phonological awareness will be reviewed from the previous session. As a bridge from learning to practice, participants will share diagnostic assessments results used to plan phonological awareness lessons. Then participants will learn how to build these skills in multiple environments- home, preschool, and childcare centers through formal and informal instructional contexts. Participants will also learn to choose vocabulary rich read aloud texts to pre-teach prior to shared reading experiences.
Part 3 Building Print Awareness Through Interactive Read Alouds	Tuesday, Dec. 15, 2020 9:00 am – 1:00 pm	This session will begin with a review of the importance of vocabulary and oral language, a review from the previous session and emergent literacy. Participants will learn the significance of print awareness in young children. The curricular supplement, Sit Together and Read, will be utilized as an explicit instruction tool for building print awareness. Teachers will also learn how to select additional books to teach concepts of print. Participants will leave with a thorough understanding of how to use read alouds to teach ALL components of emergent literacy (phonological awareness, oral language and vocabulary, and print awareness) using a variety of texts.



**Location:** Webinar    **Registration:** <https://tinyurl.com/sst2eclit>

**Don't get closed out! Space is limited to 30 participants.**