

Leveraging High-Quality Student Data to Increase Student Achievement & Growth

Date & Time:

Friday,
March 13, 2020
9am-3pm

Location:

SSTR2
1885 Lake Avenue
Elyria, OH
44035

** Be sure to enter the building through the door on the NORTH end, labeled "State Support Team Region 2 and Connect offices"*

Register in OHID *
by:

Search by
1.Keyword: Region 2

2.Start Date:3/13/20
3.End Date:3/13/20



Supporting Erie, Huron,
and Lorain Counties

Presented by:
Vicky Timko

Professional Learning Description:

In the 2020-2021 school year, state law requires districts to use high-quality student data as part of an educator's evaluation. The data will be used to provide additional information for reflecting on and improving instructional practices. This session will define high-quality student data and identify how it can be used to inform decisions in the classroom. Attendees will leave with an understanding of how to use EVAAS data, approved vendor assessment data and local data to increase student achievement and growth.

This professional development was created and presented outside of our region by other Regional Data Leads, and we are pleased to present it to you here, locally. It is the second session in the series.

Learning Objectives:

- Define high-quality student data
- Identify how it can be used to inform decisions in the classroom
- Use EVAAS data, approved vendor assessment data and local data to increase student achievement and growth

5 Contact Hours

* Please contact Vicki Barbaro at 440-324-5777 ext. 1107 or barbaro@sstr2.org if you require assistance with registering.

<https://safe.ode.state.oh.us/portal>

This document/product/software was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Award #H027A16011, CFDA 84.027A, and Award #H173A160111, CFDA 84.173A awarded to the Ohio Department of Education). The opinions expressed herein do not necessarily reflect the policy or position of the U.S. Department of Education, Office of Special Education Programs, and no official endorsement by the Department should be inferred.