# Transition Series: Preparing Students for Post School Success

#### Dates:

December 17, 2019 January 21, 2020 & February 18, 2020

Time: 9AM—3:30PM Sign in begins at 8:30

Lunch is on your own

Location:

SSTR 2 1885 Lake Avenue Elyria, OH 44035

Register in STARS\* by 12/14/19

Search by 1.Keyword: Region 2

2.Start Date: 12/17/19 3.End Date: 2/18/20



Supporting Erie, Huron, and Lorain Counties

## Presented by: Alex Kelly

### **Professional Learning Description:**

The Ohio Operating Standards require that Transition Services for students with disabilities be provided by individuals who have the competencies, experiences, and training to meet the individual student's transition service needs. This 3 part series will build the capacity of attendees to develop quality Transition Plans that meet requirements under Indicator 13, facilitate Transition Planning with students, families, and community agency supports, and examine current practices to ensure implementation of evidence based practices and predictors.

#### Learning Objectives:

Attendees will learn skills in order to:

- Develop complete and compliant Transition Plans as part of individual
- student IEPs that meet all requirements under Indicator 13.
- Identify and access state and local agency partnerships to support Transition.
- Facilitate Transition Planning with students, parents, and other stakeholders.
- Identify evidence based practices to support student needs.
- Access and share Age Appropriate Transition Assessments for SWD.
- Develop a framework for the delivery of Transition Services, with the support and input of district decision makers.

18 contact hours available upon completion of the series

\* Please contact Vicki Barbaro at 440-324-3173 ext. 1107 or <u>barbaro@sstr2.org</u> if you require assistance with registering.

https://safe.ode.state.oh.us/portal

This document/product/software was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Award #H027A16011, CFDA 84.027A, and Award #H173A160111, CFDA 84.173A awarded to the Ohio Department of Education). The opinions expressed herein do not necessarily reflect the policy or position of the U.S. Department of Education, Office of Special Education Programs, and no official endorsement by the Department should be inferred.